



COURSE EVALUATION FORM – I

(To be conducted after 4 weeks from commencement of course)

The S.V.N.I.T. and its faculty are engaged in a constant endeavor to make you learn better. The form which you are about to fill up has been designed to know your initial feedback during the first four weeks of teaching / learning process you have undergone. This form will help us improve with immediate effect and provide an opportunity to know your requirements for establishing a better teaching / learning process.

Please bear in mind that your response will in no way affect your results. Hence you may write your names, though it is not mandatory. This exercise of collecting feedback from you will be utilized in improving the process of education. Remember that its abuse or misuse may shatter its very purpose and prevent improvement in our educational system.

Class: _____ Subject Name: _____

OPTIONAL

Name of the student: _____

Branch: _____ Class Roll No.: _____ Semester: _____ Session: _____

SR. NO.	CRITERION	PLEASE PLACE A TICK [✓] MARK IN THE APPROPRIATE COLUMN.				
[A]	ASSISTANT PROFESSOR					
1.	Was a course outline provided at the beginning?	Clearly	Not Clearly	Vague	Not at all	N A
2.	Were the course ideas presented clearly?	Always	Frequently	Some times	Never	N A
3.	Was the classroom delivery audible and understandable?	Always	Frequently	Some times	Never	N A
4.	Additional teaching aids used effectively?	Always	Frequently	Some times	Never	N A

SR. NO.	CRITERION	PLEASE PLACE A TICK [✓] MARK IN THE APPROPRIATE COLUMN.				
		Always	Frequently	Some times	Never	N.A
5.	Were classes conducted regularly?	Always	Frequently	Some times	Never	N.A
6.	Was proper pace of teaching maintained?	Always	Frequently	Some times	Never	N.A
7.	Were other academic interests encouraged?	Always	Frequently	Some times	Never	N.A
8.	General interaction of instructor with you was?	Excellent	Better	Good	poor	N.A
9.	Were opportunities provided for questions and discussions?	Always	Frequently	Some times	Never	N.A
10.	Were questions answered satisfactorily?	Always	Frequently	Some times	Never	N.A
11.	Are sufficient numbers of reference books related to the course available in the library?	Definitely	Sufficient	Not sufficient	Not at All	N.A
[B]	TUTORIAL (If Applicable)					
12.	The correlation of tutorials with lectures was	Excellent	Better	Good	poor	N.A
13.	The tutorials helped you to learn problem solving in a methodical way	Often	Frequently	Some times	Never	N.A
14.	Discussions between teacher and students were	Excellent	Better	Good	poor	N.A
15.	The usefulness of the tutorials were	Excellent	Better	Good	poor	N.A
16.	Were the tutorials classes conducted regularly in time?	Always	Frequently	Some times	Never	N.A
17.	Were the assignment given in advance?	Always	Frequently	Some times	Never	N.A
18.	Was the guidance made available from faculty for arriving at solution for the tutorial assignments?	Always	Frequently	Some times	Never	N.A
[C]	LABORATORY / PRACTICALS (If Applicable)					
19.	Were manuals/ data sheets write-ups etc. available in the labs?	Always	Frequently	Some times	Never	N.A
20.	Was the lab equipment functional while you were experimenting?	Always	Frequently	Some times	Never	N.A
21.	Are the lab facilities adequate?	Always	Frequently	Some times	Never	N.A
22.	Were you given proper assistance in the lab?	Always	Frequently	Some times	Never	N.A
23.	Are the labs kept clean?	Always	Frequently	Some times	Never	N.A

Signature (optional) :

Name of the Student (optional):



COURSE EVALUATION FORM – II

(To be conducted Before End of Teaching)

The S.V.N.I.T. and its faculty are engaged in a constant endeavor to make you learn better. The form which you are about to fill up has been designed with the prime objective of making our educational system more adaptable for you to achieve excellence. This exercise is meant to collect your opinion of different facets of education being imparted in this course. Please base your judgment on your honest and unbiased observations. Your balanced and matured opinion will assist in achieving the desired objective. Answer independently, objectively and with a sense of responsibility.

Please bear in mind that your response will in no way affect your results. Hence you may write your names, though it is not mandatory. This exercise of collecting feedback from you will be utilized in improving the process of education. Remember that its abuse or misuse may shatter its very purpose and prevent improvement in our educational system.

Class: _____ Subject Name: _____

OPTIONAL

Name of the student: _____

Branch: _____ Class Roll No.: _____ Semester: _____ Session: _____

SR. NO.	CRITERION	PLEASE PLACE A TICK [✓] MARK IN THE APPROPRIATE COLUMN.				
[A]	ASSISTANT PROFESSOR					
1.	Was a course outline provided at the beginning?	Clearly	Not Clearly	Vague	Not at all	N A
2.	Were the course ideas presented clearly?	Always	Frequently	Some times	Never	N.A
3.	Was the classroom delivery audible and understandable?	Always	Frequently	Some times	Never	N A
4.	Were the teaching aids used effective?	Always	Frequently	Some times	Never	N A
5.	Were classes conducted regularly?	Always	Frequently	Some times	Never	N A
6.	Was proper pace of teaching maintained?	Always	Frequently	Some times	Never	N A
7.	Were other academic interests encouraged?	Always	Frequently	Some times	Never	N A
8.	General interaction of instructor with you was?	Excellent	Better	Good	poor	N A
9.	Were opportunities provided for questions and discussions?	Always	Frequently	Some times	Never	N A

SR. NO.	CRITERION	PLEASE PLACE A TICK [✓] MARK IN THE APPROPRIATE COLUMN.				
		Always	Frequently	Some times	Never	N A
10.	Were questions answered satisfactorily?	Always	Frequently	Some times	Never	N A
11.	Were tests papers discussed in the class after the test?	Always	Frequently	Some times	Never	N A
12.	Did the course deepen your interest in the subject?	Definitely	Sufficient	Not sufficient	Not at All	N A
13.	Are sufficient numbers of reference books related to the course available in the library?	Definitely	Sufficient	Not sufficient	Not at All	N A
14.	How did you find the course?	Very interesting	Good interesting	Poor interesting	Not interesting	NA
[B]	TUTORIAL (If Applicable)					
15.	The correlation of tutorials with lecturers was	Excellent	Better	Good	poor	N A
16.	The tutorials helped you to learn problem solving in a methodical way	Often	Frequently	Some times	Never	N A
17.	Discussions between teacher and students were	Always	Frequently	Some times	Never	N A
18.	The usefulness of the tutorials were	Excellent	Better	Good	poor	N A
19.	Were the tutorials classes conducted regularly ?	Always	Frequently	Some times	Never	N A
20.	Were the assignment given in advance?	Always	Frequently	Some times	Never	N A
21.	Was the guidance made available from faculty for arriving at solution for the tutorial assignments?	Always	Frequently	Some times	Never	N A
[C]	LABORATORY / PRACTICALS (if Applicable)					
22.	Were manuals/ data sheets write-ups etc. available in the labs?	Always	Frequently	Some times	Never	N A
23.	Was the lab equipment functional while you were experimenting?	Always	Frequently	Some times	Never	N A
24.	Are the lab facilities adequate?	Always	Frequently	Some times	Never	N A
25.	Were you given proper assistance in the lab?	Always	Frequently	Some times	Never	N A
26.	Are the labs kept clean?	Always	Frequently	Some times	Never	N A
27.	Were sufficient numbers of practicals conducted to illustrate important topics of the course content?	Always	Frequently	Some times	Never	N A

Any other comments / suggestions

- (a) If the course had a study component (such as assignment, seminar, small projects, literature survey) comment on how it helped / inspired you to learn / probe further? _____
- (b) What you liked most about course? _____
- (c) What you liked least? _____
- (d) What you think to improve the course? _____

Signature (optional) : _____

Name of the Student (optional): _____